



HILLCREST PRIMARY SCHOOL

LEARNERS WITH SPECIAL EDUCATION NEEDS

LSEN UNIT

REMEDIAL UNIT

Our Purpose

The establishment of the Hillcrest Primary Remedial Unit in 2002 arose to meet the needs of the increasing number of children, both at Hillcrest and at neighbouring schools, requiring full-time specialised remedial intervention. Building the child's self-esteem is as important as assisting them to overcome their specific learning difficulties.

Our Vision

To equip Hillcrest Primary Learners who have special educational needs with the confidence and skills to function to their full potential.

What we offer / Special Features

- ◆ Grades 1– 7
- ◆ Teacher / Pupil Ratio 1:15 (average)
- ◆ Short-term remediation with the intention of returning the child to mainstream within 2—3 years
- ◆ Qualified, caring Remedial Educators
- ◆ Audiblox training – Concentration and Memory Learning Programme
- ◆ THRASS (Teaching Handwriting Reading and Spelling Skills) a phonic and whole language approach to reading, writing and spelling using a visual modality.
- ◆ Remedial Computer Centre – Twice-weekly sessions for Literacy and Numeracy practice.
- ◆ Individual Education Programmes
- ◆ A flexible curriculum offering intensive language and numeracy, as well as computers, life-skills, physical education, design technology, art and music/drama
- ◆ Full integration with the school: assemblies, playgrounds, extra-mural activities (sporting and cultural).
- ◆ Bright, airy classrooms with modern furniture
- ◆ Venues in which outside professionals and therapists conduct sessions arranged privately by parents, at own cost

Admission Requirements / Procedure

1. Recent psychological assessment report, recommending specialised remediation.
2. Written referral from class educator (signed by the principal if from another school).
3. Supporting documentation (e.g. Speech therapist report) if applicable.
4. Case Conference Committee: Deputy Principal / Head of Remedial Unit, Class Educator (referring), Remedial Educator (receiving), specialist (if required); other (on needs basis). Acceptance will be at the discretion of the committee.

Please note: Fees are higher than the mainstream fees and no concession will be entertained on the “additional” amount.



LEARNING EXTENSION AND ACCELERATED PROGRAMME (LEAP) UNIT

This concept was introduced into the school in 2009 to accommodate EXCEPTIONALLY ABLE LEARNERS (EAL). These children generally have a different learning style and need to be extended laterally and vertically. The Mainstream Curriculum is covered along with extension work. The LSEN classes attend “specialist” lessons, as normal.

Special Features

- ◆ 2 Combined SP classes (4/5 and 6/7)
- ◆ Teacher / Pupil Ratio 1:15
- ◆ Interactive white board with internet access, in both classrooms
- ◆ Flexible timetable to allow for in-depth study
- ◆ Regular day excursions
- ◆ Visiting “experts” to address pupils on interesting topics
- ◆ Pupils work on personal lap-tops

Admission Requirements / Procedure

As per “Remedial Unit”, except that the child’s IQ must fall within the upper range (130+).

Please note: Fees are higher than the mainstream fees and no concession will be entertained on the “additional” amount.

You are invited to make an appointment to visit our LSEN Unit, and to meet our special Educators.